

A Strong Economic Foundation: A Preventative Approach to SV/IPV

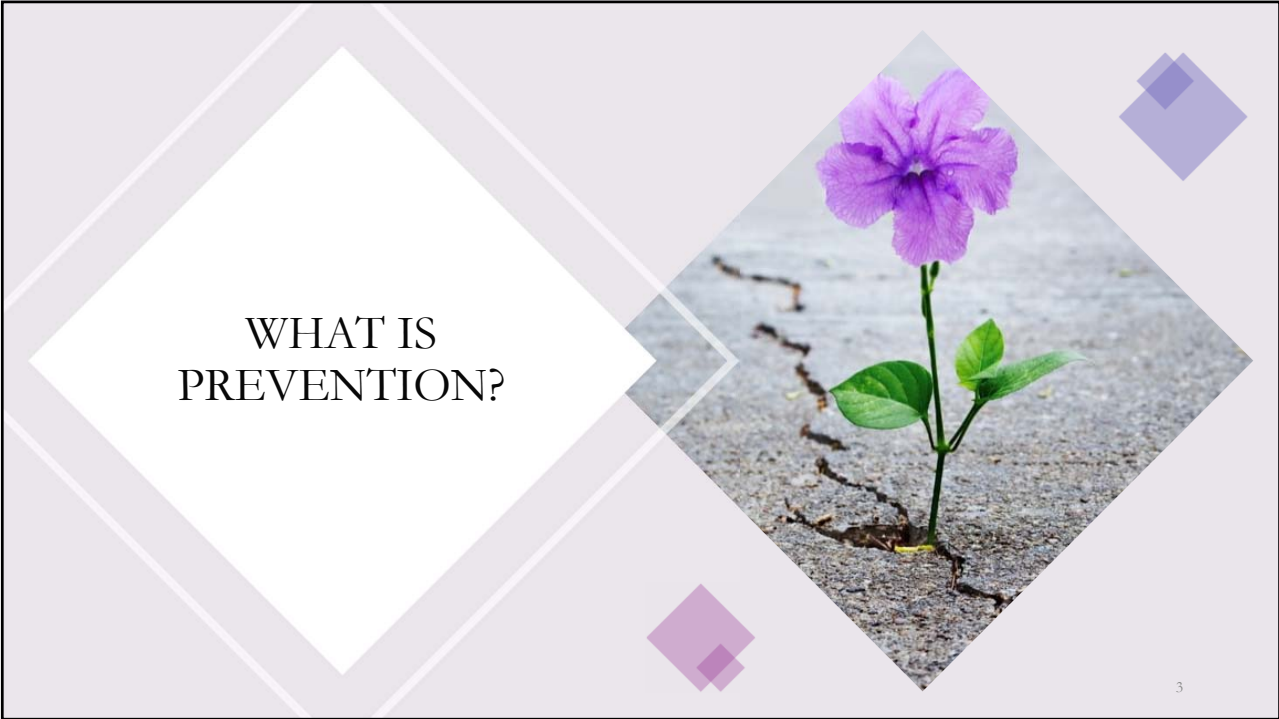
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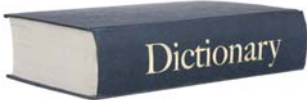

Learning Objectives:

- 01**
Describe the prevalence of SV on a broad level.
- 02**
Identify the impacts of SV on individuals and communities.
- 03**
Recognize the protective strategies for economic opportunities for SV.

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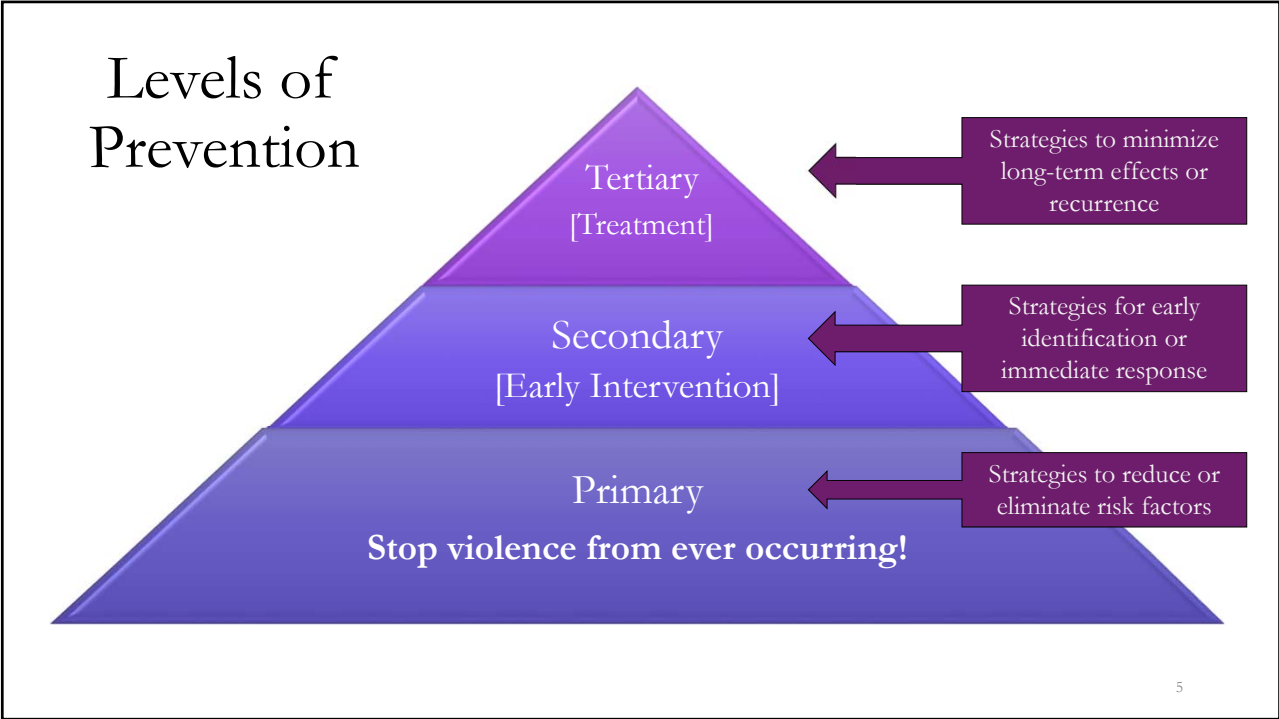
Definition of Prevention
(noun)

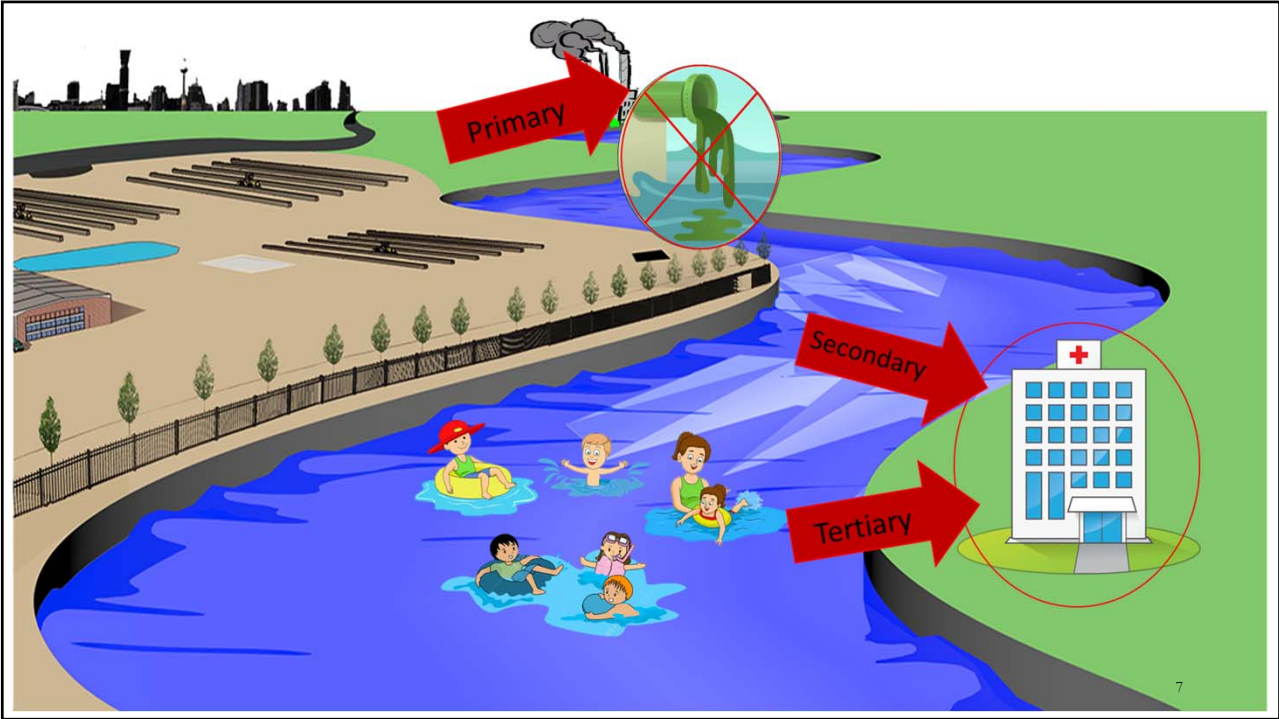



The act of stopping something from happening or of stopping someone from doing something.

Source: Cambridge Dictionary

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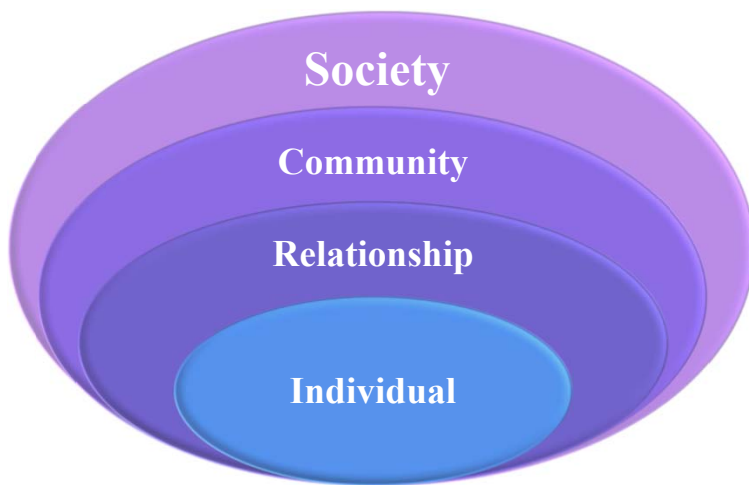


Primary Prevention

Working to impact social structures and conditions to stop domestic violence from ever occurring in the first place.

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Social Ecological Model

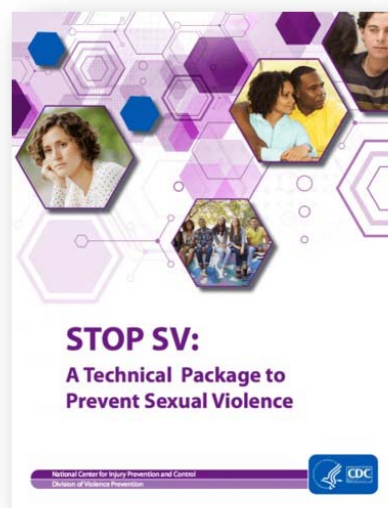


- Four-level model
- Demonstrates the need to work across multiple levels of the model at the same time.
- Addresses root-level prevention strategies

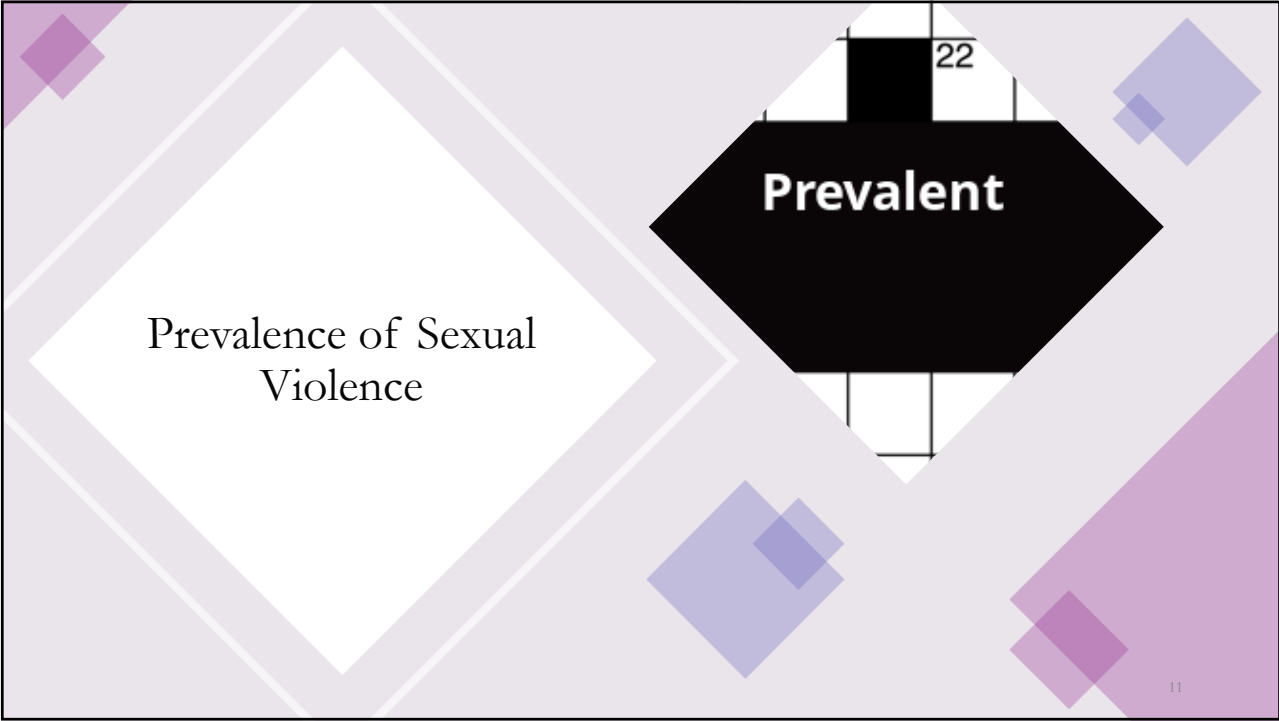
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Represents ALL levels of Prevention & Social Ecological Model

STOP SV	
Strategy	Approach
S Promote Social Norms that Protect Against Violence	<ul style="list-style-type: none"> • Bystander approaches • Mobilizing men and boys as allies
T Teach Skills to Prevent Sexual Violence	<ul style="list-style-type: none"> • Social-emotional learning • Teaching healthy, safe dating and intimate relationship skills to adolescents • Promoting healthy sexuality • Empowerment-based training
O Provide Opportunities to Empower and Support Girls and Women	<ul style="list-style-type: none"> • Strengthening economic supports for women and families • Strengthening leadership and opportunities for girls
P Create Protective Environments	<ul style="list-style-type: none"> • Improving safety and monitoring in schools • Establishing and consistently applying workplace policies • Addressing community-level risks through environmental approaches
SV Support Victims/Survivors to Lessen Harms	<ul style="list-style-type: none"> • Victim-centered services • Treatment for victims of SV • Treatment for at-risk children and families to prevent problem behavior including sex offending



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WHAT WE KNOW

2 in 5 women and 1 in 10 men

have experienced unwanted sexual contact at some point in their lifetime.

Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence ¹²

WHO IT IMPACTS



Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence

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Risk Factors for Sexual Violence

<p>Characteristics of the individual</p> <p>Involvement in delinquent behavior</p> <p>Excessive alcohol use</p> <p>Poverty or low socioeconomic status</p> <p>Social norms supportive of sexual violence</p>	<p>History of childhood physical abuse</p> <p>Acceptance of violence</p> <p>Early sexual initiation and sexual risk-taking behaviors</p> <p>Gender inequality</p> <p>Male sexual entitlement</p>	<p>Exposure to parental violence</p> <p>Hyper-masculinity and other harmful gender norms</p> <p>Association with sexually-aggressive peer groups</p> <p>Exposure to community crime and violence</p> <p>Weak laws and policies related to sexual violence</p>
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Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence

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SV and Other Forms of Violence



- Re-victimization
- Bullying
- Suicide
- Shared Risk Factors





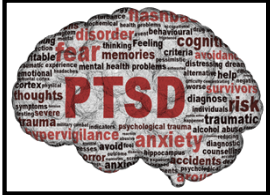
Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence

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Impacts of Sexual Violence



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Health Consequences

- Physical
- Psychological
- Chronic Health issues
- PTSD
- Change in behavior, including sexual behaviors
- Other challenges


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Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence

Economic Consequences

- Increased medical care visits
 - Can be costly
- Employment instability
- Loss of Housing:
- Ability to afford child care
- Relying on abusive partner for financial help





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Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence

Provide Opportunities to Empower & Support Women and Girls

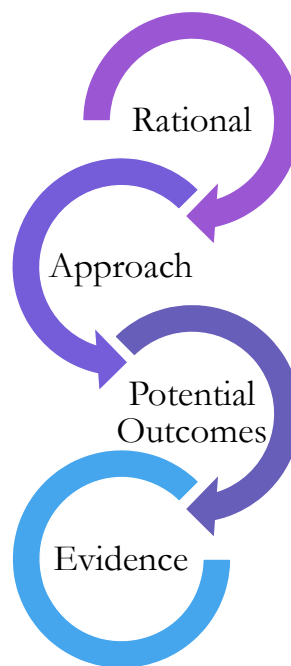


- Intensive skill training
- Opportunities to practice & reinforce these skills
- Leadership positions
- Empowerment-based approaches
- Promoting healthy sexuality
- Teaching core social & emotional skills

Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence

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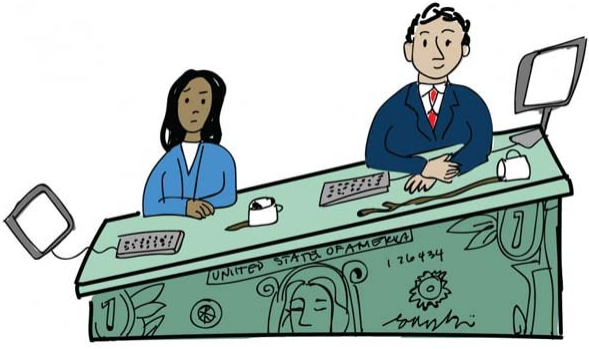
Provide Opportunities to Empower & Support Women and Girls



Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence

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Rationale




- Gender inequality in:
 - Education
 - Employment
 - Income


Results in increased risks for SV

- Low socioeconomic status have been directly linked to SV

Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence

Approaches






Strengthening leadership and opportunities for adolescent girls

- Addresses poverty
- Economic security
- Power imbalances between women & men
- Decreases gender inequality
 - Has been linked to risk for SV

Strengthening economic support for women and families

- Greater outcomes in:
 - Education
 - Employment
 - Community engagement
 - Political participation
- Safe space for girls to grow & connect while developing leadership skills and abilities

Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence




Potential Outcomes

Increases in:


- Economic stability for women
- Equitable education opportunities
- Gender equality
- Economic & occupational statuses of women
- Knowledge of gender norms, healthy relationships, education, employment, civic engagement

Decrease or Reductions in:

- Poverty of women & children
- Pay differentials between women and men
- Sexual harassment
- Sex trafficking




Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence 25

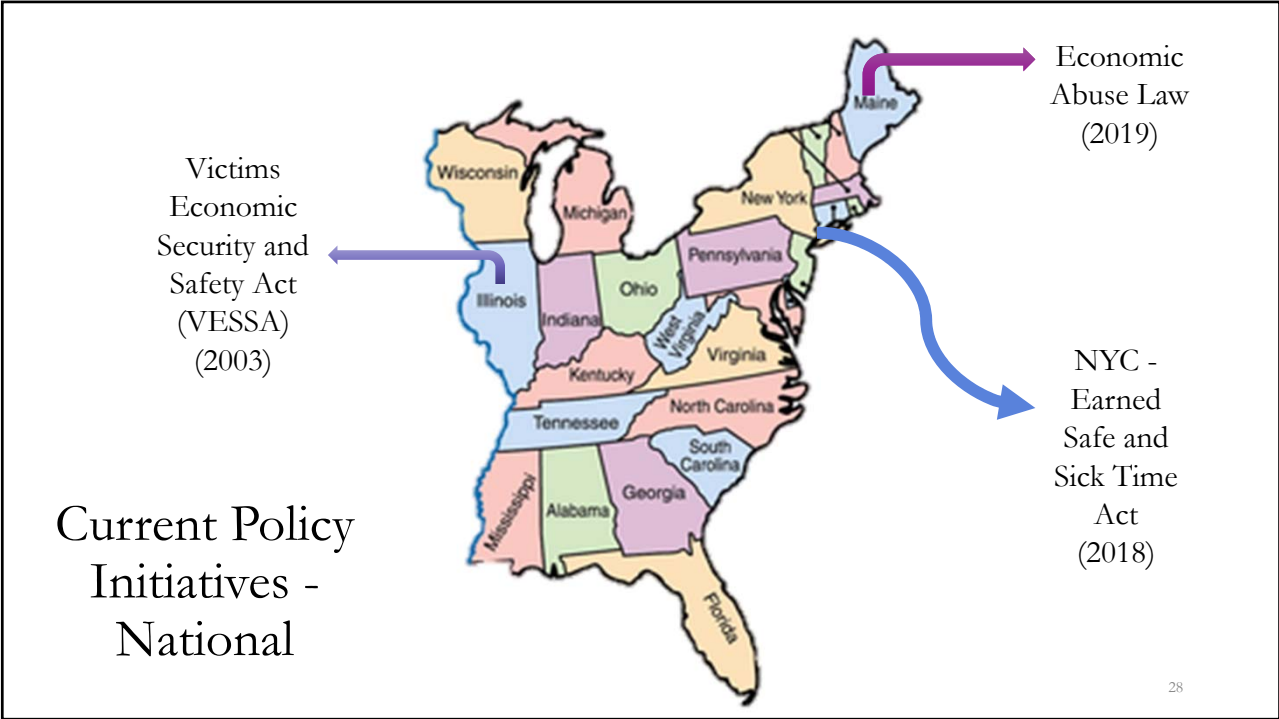


Evidence

- Comparable worth policies around employment
 - Equal pay for equivalent work
- Adequate work supports
 - Paid Time Off
- Microfinance opportunities



Source: CDC's STOP SV: A Technical Package to Prevent Sexual Violence 26



Current Policy Initiatives - Delaware

- Expanding Microloan Program
- Financial Education for Youth
- Economic Opportunities for Women Committee
- Biden Summit on Economic Justice

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DELAWARE COALITION
AGAINST DOMESTIC VIOLENCE

Contact Us:

Delaware Coalition Against Domestic Violence

302-658-2958

www.dcadv.org

**For additional training or resource needs,
contact:**

Training, Outreach, and Prevention Team

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