











THRIVE Delaware

Discussion Points/Action Steps Identified

- · Promote resilience in relationships and offering relevant services
- Organizations need to recognize the impact of secondary/vicarious trauma
- Creating trauma-informed organizations improves conditions for employees/service recipients
- Exploring ways for schools to engage parents, communities, neighborhoods
- · Explore ways to increase community cohesion and connection
- · We, the providers, have the power to make change.
- Services need to model the frame that the individual can feel respect, empathy, and positive regard
- Show the way through modeling

TODAY'S PRESENTERS



National Center on Domestic Violence, Trauma, & Mental

Health







POLL QUESTION:

HAVE YOU SEEN OR **USED THE GUIDE TO ENGAGING & SUPPORTING PARENTS AFFECTED BY DV?**



POLL QUESTION:

DO YOU WORK FOR A TRAUMA-INFORMED ORGANIZATION OR SYSTEM?

Engaging & Supporting Parents and Caregivers Affected by Domestic Violence

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National Center on Domestic Violence, Trauma & Mental Health

- We are a national resource center supported by the US DHHS, ACYF, Family Violence Prevention & Services Program since 2005.
- Our mission is to develop and promote accessible, culturally responsive, trauma-informed approaches to domestic violence, so that survivors and their children can access the resources that are essential to their safety and well-being.
- · We provide training and support to improve the ways that services and systems respond to the complex needs of survivors and their children.

15













Guiding Principles: <u>Getting Ready</u> to Engage Parents

- 1. "Start with where the parent is at"
- 2. "Start with with where we, ourselves, are at"

22



6 Strategies: What We Do When Engaging & Supporting Parents 1. Use Empathic Inquiry 2. Practice Mindful Awareness and Self-Regulation 3. Be With the Parent

- 4. Engage in Collaborative Exploration
- 5. Strengthen Attunement and Responsive Parenting
- 6. Enhance Reflective Parenting Capacity





Practice Mindful Awareness and Self-Regulation

- Bring our own thoughts and feelings into mindful awareness
- Pause...to re-regulate ourselves when feeling stressed or having strong reactions
- Internally explore...without judging ourselves

27

Enhancing mindful awareness and selfregulation takes practice

- Start small
- Build in regular opportunities for practice during each day
- Remember we can't will ourselves to feel or think differently in the moment. We can reflect on what's coming up and be curious about it.

28





Engenders hope







Strengthen Attunement and Responsive Parenting

- Begin with what the parent or caregiver does well
- Highlight the parent's positive efforts
- Resist the urge to "do for" the parent

Enhance Capacity for Reflective Parenting

- It's the capacity to step back and reflect on the needs of our children
- <u>Separate</u> from our *own needs* in any given moment
 Remind ourselves that all parents' capacity for reflective parenting varies at any hour or day

How We Can Support Parents to Enhance their own Capacity for Reflective Parenting

- Asking questions that help parents observe and reflect on their children's behavior (week-week and over time)
- Framing open-ended questions
- "What do you think she's telling us?"
- "How does he usually...?"
- "How does she let you know...?



In summary It's important to "start with where the parent is at" and to continually practice our own mindful awareness and self-regulation Strategies for deepening engagement are most effective when coupled with an open mind, curiosity, attunement, and pacing Having sensitive conversations is a dynamic process Enhancing capacities for responsive parenting is supported through our relationships with parents and caregivers





